

Appendix 1: SOA PI Smarter

Report Type: PI Report
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Rows are sorted by PI Code.

Short Term Trends		
↑	The value of this PI has improved in the short term.	The value of this PI has worsened in the short term.
↔	The value of this PI has not changed in the short term.	

Theme: 03. We are better educated, more skilled and more successful, renowned for our research and innovation.
Objective: The knowledge economy will be supported to grow

PI Code	Short Name	2006/07		2007/08		Q1 2008/09		Q2 2008/09		Q3 2008/09		Q4 2008/09		Short Term Trend Arrow	Latest Note
		Value		Value		Value		Value		Value		Value			
SOA3P2a	At least halve the gap in total research and development spending compared with EU average by 2011	N/A		N/A				Not Collected						↔	Annual indicator. Moray data source to be established.

Theme: 03. We are better educated, more skilled and more successful, renowned for our research and innovation.
Objective: The number of opportunities for people to become more educated, skilled and successful will increase

PI Code	Short Name	2006/07		2007/08		Q1 2008/09		Q2 2008/09		Q3 2008/09		Q4 2008/09		Short Term Trend Arrow	Latest Note
		Value		Value		Value		Value		Value		Value			
SOA3P1a1	L8. Qualification levels within the local workforce. NVQ4 and above	27.5%		27%				Not Collected						↘	Annual indicator. 2007/08 latest result available
SOA3P1a2	L8. Qualification levels within the local workforce. NVQ3 and above	45.3%		45.7%				Not Collected						↗	Annual indicator. 2007/08 latest result available
SOA3P1a3	L8. Qualification levels within the local workforce. NVQ2 and above	67.7%		68.5%				Not Collected						↗	Annual indicator. 2007/08 latest result available

SOA3P1a4	L8. Qualification levels within the local workforce. NVQ1 and above	79.5%	81.3%	Not Collected	Annual indicator. 2007/08 latest result available	↑
SOA3P1a5	L8. Qualification levels within the local workforce. Other Qualifications - not NVQ	6%	6.3%	Not Collected	Annual indicator. 2007/08 latest result available	↑
SOA3P1a6	L8. Qualification levels within the local workforce. No qualifications	14.6%	12.4%	Not Collected	Annual indicator. 2007/08 latest result available	↑
SOA3P1b	Number of people studying further/higher education in Moray	6,815	7,932	Not Collected	2005/06 result recorded as baseline for SOA. Updated results are not available at this time.	↑

Theme: 04. Our young people are successful learners, confident individuals, effective contributors and responsible citizens.
Objective: Children and young people as active members of the community will increase.

PI Code	Short Name	2006/07		2007/08		Q1 2008/09		Q2 2008/09		Q3 2008/09		Q4 2008/09		Short Term Trend Arrow	Latest Note
		Value		Value		Value		Value		Value		Value			
SOA4P2a	The percentage of schools registered as Eco Schools	94%		98%		Not Collected		Not Collected		Not Collected		Not Collected		↑	2007/08 53 schools (National Average - 91%). Annual indicator
SOA4P2b	The percentage of schools gaining an Eco Schools Bronze Award	67%		81%		Not Collected		Not Collected		Not Collected		Not Collected		↑	2007/08 44 schools (National Average - 54%). Annual indicator
SOA4P2c	Number of schools with a completed Travel Plan	N/A		15%		Not Collected		Not Collected		Not Collected		Not Collected	■	83% of schools involved in the school travel planning process. Annual indicator	
SOA4P2d	The percentage of schools gaining an Eco Schools Silver Award	37%		46%		Not Collected		Not Collected		Not Collected		Not Collected	↑	2007/08 25 schools (National Average - 41%). Annual indicator	

Theme: 04. Our young people are successful learners, confident individuals, effective contributors and responsible citizens.
Objective: The quality of the educational learning experience in Moray schools will increase

PI Code	Short Name	2006/07		2007/08		Q1 2008/09		Q2 2008/09		Q3 2008/09		Q4 2008/09		Short Term Trend Arrow	Latest Note
		Value		Value		Value		Value		Value		Value			
EdS411.2	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Reading	83%		84%		Not Collected		Not Collected		Not Collected		Not Collected	■	Annual indicator	

EdS411.3	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Writing	77%	78%	Not Collected	■	Annual indicator
EdS411.4	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Maths	83%	85%	Not Collected	■	Annual indicator
EdS412.2	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Reading	68%	70%	Not Collected	↑	Annual indicator
EdS412.3	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Writing	61%	63%	Not Collected	↓	Annual indicator
EdS412.4	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Maths	64%	61%	Not Collected	↑	Annual indicator
SOA4P1b1	Percentage of S5 pupils with tariff score in quintile 1	19%	19%	Not Collected	↑	Annual indicator
SOA4P1b2	Percentage of S5 pupils with tariff score in quintile 2	18%	22%	Not Collected	■	Annual indicator
SOA4P1b3	Percentage of S5 pupils with tariff score in quintile 3	21%	21%	Not Collected	↑	Annual indicator
SOA4P1b4	Percentage of S5 pupils with tariff score in quintile 4	21%	16%	Not Collected	↑	Annual indicator
SOA4P1b5	Percentage of S5 pupils with tariff score in quintile 5	21%	22%	Not Collected	↓	Annual indicator
SOA4P1c1	Percentage of S6 pupils with tariff score in quintile 1	19%	21%	Not Collected	■	Annual indicator
SOA4P1c2	Percentage of S6 pupils with tariff score in quintile 2	23%	18%	Not Collected	↑	Annual indicator
SOA4P1c3	Percentage of S6 pupils with tariff score in quintile 3	21%	24%	Not Collected	↓	Annual indicator
SOA4P1c4	Percentage of S6 pupils with tariff score in quintile 4	18%	17%	Not Collected	↑	Annual indicator
SOA4P1c5	Percentage of S6 pupils with tariff score in quintile 5	20%	19%	Not Collected	↑	Annual indicator
SOA4P1d1a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: English Language	Not Collected	Not Collected	100%	■	The HMIE report for Crossroads Primary School was published in quarter 1.

SOA4P1d1b	Percentage of primary schools receiving an evaluation of 'Good or better' - Improvements in Performance: English Language	Not Collected	Not Collected	100%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d1c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: English Language	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d2a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	100%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d2b	Percentage of primary schools receiving an evaluation of 'Good or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d2c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d3a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	Not Collected	Not Collected	100%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d3b	Percentage of primary schools receiving an evaluation of 'Good or better' - Learners' experiences	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d3c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d4a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	Not Collected	Not Collected	100%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d4b	Percentage of primary schools receiving an evaluation of 'Good or better' - Meeting learning needs	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.
SOA4P1d4c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Meeting learning needs	Not Collected	Not Collected	0%					The HMIE report for Crossroads Primary School was published in quarter 1.

SOA4P1e1a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: English Language	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e1b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Improvements in Performance: English Language	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e1c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: English Language	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e2a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e2b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e2c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: Mathematics	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e3a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e3b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Learners' experiences	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e3c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	Not Collected	Not Collected	N/A				?	There were no inspection reports published by HMIE on secondary schools during the reporting quarter.

SOA4P1e4a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	Not Collected	Not Collected	N/A					There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e4b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Meeting learning needs	Not Collected	Not Collected	N/A					There were no inspection reports published by HMIE on secondary schools during the reporting quarter.
SOA4P1e4c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	Not Collected	Not Collected	N/A					There were no inspection reports published by HMIE on secondary schools during the reporting quarter.

Theme: 05. Our children have the best start in life and are ready to succeed.

Objective: Children's early years development, learning and care experiences will improve

PI Code	Short Name	2006/07	2007/08	Q1	Q2	Q3	Q4	Short Term Trend Arrow	Latest Note
		Value	Value	2008/09 Value	2008/09 Value	2008/09 Value	2008/09 Value		
SOA5P1a	L4. Reduction in childhood poverty - Child Poverty Level as a % of the child population	N/A	N/A		Not Collected				Results taken from End Child Poverty (see Smarter Strategic Assessment) use tax credit data to provide the percentage of children on low incomes in local authority areas, providing a good indication of which areas have the highest child poverty levels. As at August 2005, Moray had a child poverty level of 13%, against an average level amongst other 59 Scottish constituencies was 19%; highest level 44%; lowest level 7%. More up to date information is not available at this time.
SOA5P1b	Percentage of pupils whose main home language is neither English, Gaelic, Scots Doric nor Sign Language receiving support	1.6%	1.9%		Not Collected			↑	Moray - 246 of 13,002 pupils within criteria. 35 languages in total. National - 23,640 of

SOA5P2c	60% of school children in primary 1 will have no signs of dental disease by 2010	N/A	N/A	Not Collected	?	NHS Grampian Dental Plan 2008-2012 states that NHS Grampian will aim to meet Scottish Government targets, therefore this result should be available at least at an NHS Grampian level. Contact will be made with NHS to ensure this result is available for the next quarter.
SOA5P2d1	Male healthy life expectancy age at birth in the most deprived areas	N/A	N/A	Not Collected	?	2005/06 results in Scotland were recorded as baseline data for SOA, noted as having been sourced from a Scottish Government publication. This information, and a Moray result has not been located and requires further investigation.
SOA5P2d2	Female healthy life expectancy age at birth in the most deprived areas	N/A	N/A	Not Collected	?	2005/06 results in Scotland were recorded as baseline data for SOA, noted as having been sourced from a Scottish Government publication. This information and a Moray result has not been located and requires further investigation.
SOA5P2f	Proportion of live singleton births of low birth weight	N/A	N/A	Not Collected	?	Statistics at a Moray level are not available.
SOA5P2g	Proportion of new-born children exclusively breast-fed at 6-8 weeks	N/A	N/A	Not Collected	?	A baseline figure of 26.6% (Grampian 33.4%) was provided as SOA baseline. An updated figure will be established for the next reporting period.

**Theme: 05. Our children have the best start in life and are ready to succeed.
Objective: The risk of exclusion will be reduced by caring for and supporting Children**


PI Code	Short Name	2006/07				2007/08				2008/09				Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value		
SOA5P3a	Percentage of Primary Pupils with Additional Support Needs, 2007	N/A	4.9%	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Record of Needs 53 Co-ordinated Support Plan 56 Individualised Educational Programme 237 In Moray, 346 primary pupils have RoN, CSP and/or IEP, 4.9% of all primary pupils (vs 4.8% Scottish average). Annual indicator	
SOA5P3b	Percentage of Secondary Pupils with Additional Support Needs	N/A	4.8%	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Record of Needs 153 Co-ordinated Support Plan 34 Individualised Educational Programme 100 In Moray, 287 secondary pupils have RoN, CSP and/or IEP, 4.8% of all secondary pupils (vs 4.3% Scottish average). Annual indicator	
SOA5P3c1	No of children in MIDAS programme	11	N/A	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	2006/07 information is the most recent reported. Updated figures will be provided in a future quarter.	
SOA5P3c2	No of children who have "graduated" from MIDAS programme	10	N/A	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	2006/07 information is the most recent reported. Updated figures will be provided in a future quarter.	
SOA5P3c3	No of children who are referrals to the MIDAS programme	6	N/A	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	Not Collected	2006/07 information is the most recent reported. Updated figures will be provided in a future quarter.	

**Theme: 08. We have improved the life chances for children, young people and families at risk.
Objective: Children will be protected from abuse and harm**

PI Code	Short Name	2006/07		2007/08		Q1 2008/09		Q2 2008/09		Q3 2008/09		Q4 2008/09		Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value	Value	Value	Value	Value				
SOA8P1a1	Number of children on the child protection register	72	89	Not Collected										↘	Rate of 5.6% per 1,000 population aged 0-15. Annual indicator
SOA8P1a2	Number of children on child protection register for under 6 months	3	6	Not Collected										↗	Annual indicator
SOA8P1a3	Number of children on child protection register for between 6 months and 1 year	20	32	Not Collected										↗	Annual indicator
SOA8P1a4	Number of children on child protection register for between 1 and 2 years	26	29	Not Collected										↗	Annual indicator
SOA8P1a5	Number of children on child protection register for over 2 years	6	8	Not Collected										↗	Annual indicator

**Theme: 08. We have improved the life chances for children, young people and families at risk.
Objective: The life chances of looked after children will improve**

PI Code	Short Name	2006/07		2007/08		Q1 2008/09		Q2 2008/09		Q3 2008/09		Q4 2008/09		Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value	Value	Value	Value	Value				
SOA8P1b	Percentage of looked after children attaining Maths and English at SCQF level 3 or above	33%	47%	Not Collected										↗	Those looked after at home 50%, those looked after away from home 44%. 2007/08 results due to be published in November 2008. Annual indicator
SOA8P1c	Percentage of young people leaving care in the More Choices, More Chances	N/A	N/A	Not Collected										↔	Moray 1,072 school leavers in 2006-07, of those 2% were unemployed and not seeking employment or training (1% national). There are no specific figures for those leaving care.

SOA8P1d	Percentage of looked after children cared for in a community setting	89%	87%	Not Collected		Comparator and National Average - 88%. Statistics due to be published in November. Annual indicator
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